



GEER I Annual Report

Woodland Joint Unified

CDS Code: 57727100000000

DUNS Number: 040483513

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Fund Overview

[Help - Fund Overview](#)

Which students and staff were served with these funds?

- Students and staff in both Title I and Non-Title I Schools
- Only students and staff in Title I Schools

Amounts Expended

[Help - Amounts Expended](#)

Please use the following guidelines to report funds expended:

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- The Current Reporting period is between July 1, 2022 and June 30, 2023.
- Please report any additionally expended amount from March 13, 2020 to June 30, 2022 that was not reported on previous GEER I Annual Reports. You may review your previous GEER I Annual Reports in the Stimulus Funding Reporting Portal.

Total Awarded Amount:

\$

Previously Reported Expenditures from previous GEER I Annual Reports:

\$

Current Amount Expended by the LEA (include expenditures for July 1, 2022 to June 30, 2023 AND any amount for March 13, 2020 to June 30, 2022 not reported during the previous GEER I Annual Reports):

\$ 6477

Number of Public Schools Served with GEER I Funds:

17

Number of Non-Public Schools Served with GEER I Funds:

0

Uses of GEER I Funds

Help - Use of Funds

Please use the following guidelines to report funds expended:

- Answer each of the following questions about the use of GEER I Funds.
- The response to certain questions will trigger required follow up.
- **The Current Reporting period is between July 1, 2022 and June 30, 2023.**

1) Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment:

Yes No

A) Did this LEA use GEER I funds to provide home Internet access for any students?

Yes No

2) Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth:

Yes No

3) Providing mental health services and supports:

Yes No

4) Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases:

Yes No

5) Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs:

Yes No

6) Other (uses of funds not included above):

Yes No

Planned Uses of Remaining Funds

Help - Planned Uses of Remaining Funds

Please use the following guidelines to report planned uses of remaining funds in percentages:

- Report your planned uses based on the **total unexpended amount on June 30, 2023**.
- Please use whole numbers to indicate the approximate percentage of funds planned to be expended for each category.
- Please add a '0' for any category that does not include planned uses of GEER I funds as of June 30, 2023.
- The Total Percentage value of Section A must equal 100% (or 0% if the remaining funds total is 0) when you are finished.

Remaining Funds as of June 30, 2023.

Section A

1) Percent remaining funds planned for purchasing educational technology:

 %

2) Percent remaining funds planned for providing mental health services and supports:

 %

3) Percent remaining funds planned for sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases:

 %

4) Percent remaining funds planned for extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs:

 %

5) Percent remaining funds planned for other (uses of funds not included above):

 %

Please Specify:

6) Percent remaining funds for use not yet determined:

%

Total Percentage:

%

Section B

- Provide the total percent of remaining funds planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
 - ◆ NOTE: This should include funds planned for purposes also included in Section A above if the planned uses are focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

Percent funds planned for activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth:

%

- By completing this certification and the information below, I hereby confirm that I am an authorized representative, with the fiscal and legal authority, to report on behalf of this LEA. In addition, to the best of my knowledge and belief, all the information in this report is true and correct.

Contact Information

[Help - Contact Information](#)

First Name:

Last Name:

Title:

E-mail:

Telephone Number:

530-662-0201

Telephone Extension:

Optional

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Questions: Government Affairs Division | EDReliefFunds@cde.ca.gov